

SKRIPSI



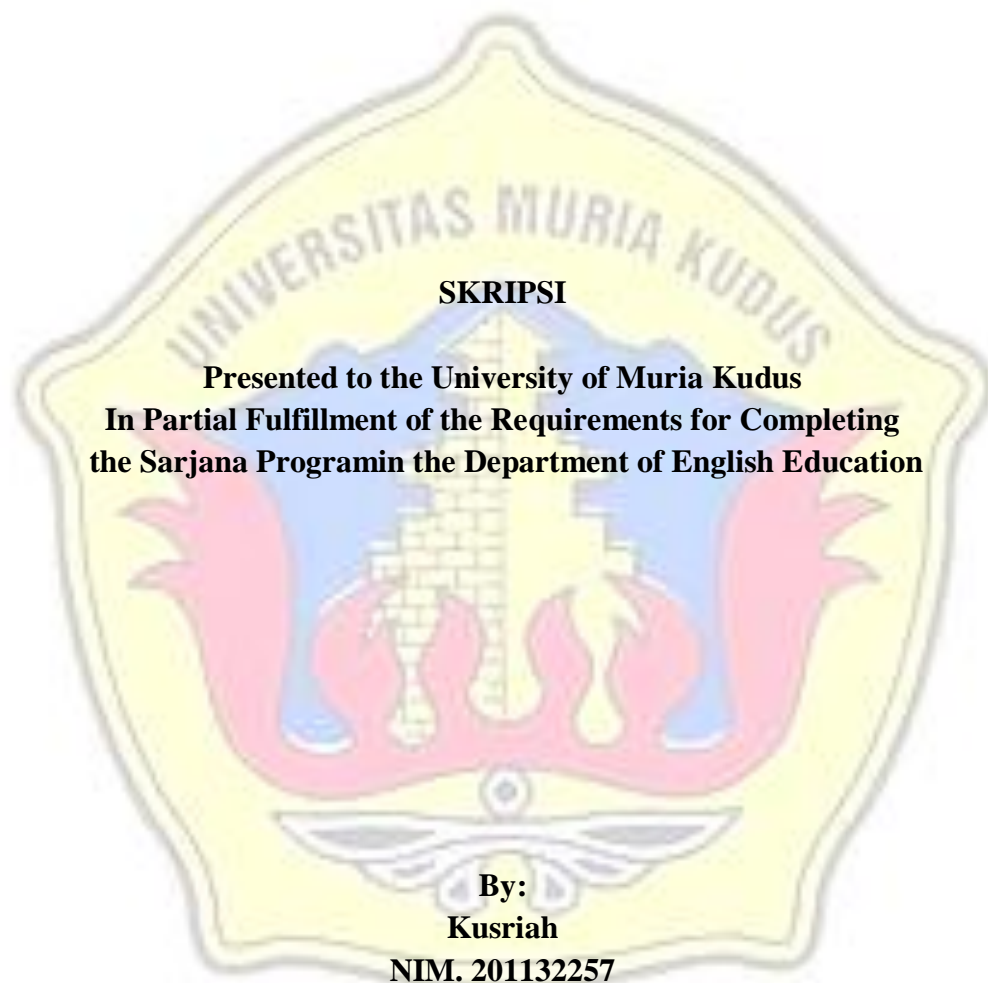
**IMPROVING WRITING SKILL IN DESCRIPTIVE TEXT
BY USING DICE GAME OF SEVENTH GRADE STUDENTS
OF MTs.THORIQOTUL HUDA KLAKAHKASIHAN GEMBONG PATI
IN ACADEMIC YEAR 2014/2015
(A Classroom Action Research)**

**By
KUSRIAH
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**

MOTTO AND DEDICATION

MOTTO:

- *“LOVE” can create anything is possible.*
- *Keep spirit and do the best in any activity for the real value.*
- *Try to do the best, but never try to be the best.*
- *Have passion and intention, then try and pray to do it.*
- *Don't try to be a success woman, but rather try to be a valuable woman.(Albert Einstein)*



DEDICATION:

This skripsi is dedicated to:


- *The writer's parents.*
- *The writer's special one.*
- *The writer's sister.*
- *All people around her.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Kusriah (201132257) has been approved by the *skripsi* advisors for further approval by the Examining Committee


Kudus, June 2015

Advisor I



Dr. Drs. Slamet Utomo, M. Pd.
NIP. 196212191987031015

Kudus, June 2015

Advisor II


Farid Noor Romadlon, S.Pd, M.Pd
NIS. 0610701000001227

Acknowledged by
English Education Department
Head of Department,



Diah Kurniati, S.Pd, M.Pd.
NIS. 0610701000001190

EXAMINERS' APPROVAL


This is to certify that the Skripsi of Kusriah(201132257) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, June 2015


Thesis Examining Committee:


Dr. Drs. Slamet Utomo, M.Pd.
NIP. 196212191987031015

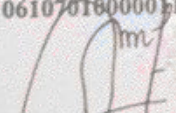
, Chairperson


Farid Noda Romadlon, S.Pd, M.Pd
NIS. 0610701000001227

, Member



Diah Kurniati, S.Pd, M.Pd
NIS. 0610701000001190

, Member


Dra. Sri Endang Kusmaryanti, M.Pd
NIS. 0610701000001009

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,


Dr. Drs. Slamet Utomo, M.Pd.
NIP. 196212191987031015

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10. All people involved during the writing of this research skripsi.

There is no the greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated. The researcher expects that this thesis will be useful for those, especially who are in the field of education.

Kudus, April 2015

The Writer

Kusriah

ABSTRACT

Kusriah.2014.”*Improving Writing Skill in Descriptive Text by Using Dice Game of Seventh Grade Students of MTs. Thoriqotul Huda Klakahkasihan Gembong Pati in Academic Year 2014/2015 (A Classroom Action Research)*”.Skripsi. English Education Department,Teaching Training and Education Faculty,Muria Kudus University.Advisor: (i) Dr.Slamet Utomo,M.Pd (ii) Farid Noor R,S.Pd,M.Pd.

Key word: Writing Skill, Descriptive text, Dice Game

Writing is one of four language skills that should be taught to the students. This skill should be mastered by the student because it can be used to express the student’s ideas as well as feeling, and to communicative with other. In junior High School curriculum, writing is one of the competence standards conducted to the students.

Descriptive text is a text that has purpose to describe a particular things, person or place. It is difficult enough for student, especially for the Seventh Grades Student by using Dice game in teaching and learning process is expected to stimulate the student interest in composing a text. Considering writing is complex, with this game the student will be easier in making text, because they will have discussed with their group. The object of the research is to improve the writing skill in descriptive text by using dice game for the Seventh Grade Students of MTs.Thoriqotul Huda Klakahkasihan Gembong Pati in Academic Year 2014/2015.

This research applied a collaboration action research (CAR). It is one of kind of research that is done by teacher in the class. This research is conducted in MTs.Thoriqotul Huda Klakahkasihan Gembong Pati, while the subject is the students of class VIIA that consist of 35 students. This research is done in 2 cycles. There are two meetings in each cycle which consist of four stages, those are: planning, acting, observing, and reflecting. In this research, there are three instruments that are used by the writer to collect the data. They are observation sheet, questionnaire and achievement test.

Based on the finding of this research, the students’ writing skill could be seen from test in every cycle, in pre cycle the writer observed the student learning process without using dice game the result of students writing skill is low because the result just 56.58%. In cycle I, the students’ writing skill at the first cycle was 64.17%.It meant that the students writing skill was still sufficient. In cycle II the result of students’ writing skill was 76.37%. It can be concluded that Dice Game can Improve Writing Skill in Descriptive Text of Seventh Grade Students of

MTs.Thoriqotul Huda Klakahkasihan Gembong Pati in Academic Year 2014/2015.

From the facts above, the writer give suggestions to the English teacher to apply Dice game in teaching and learning process to solve the students' problem. So the teacher can apply dice game of teaching in order to make the students more interested in teaching learning English especially in writing.



ABSTRAKSI

Kusriah.2015.*Meningkatkan Kemampuan Menulis Dalam Teks Diskripsi Menggunakan Dice Game Siswa Kelas Tujuh MTs.Thoriqotul Huda Klakahkasihan Gembong Pati Tahun Ajaran 2014/2015(Penelitian Tindakan Kelas)*.Skripsi:Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i)Dr.Slamet Utomo,M.Pd(ii)Farid Noor R,S.Pd,M.Pd.

Kata-kata kunci: *Kemampuan Menulis, Teks Diskriptive, Dice Game*

Menulis adalah salah satu dari empat keterampilan berbahasa yang harus diajarkan kepada siswa. Keterampilan ini harus dikuasai oleh siswa karena dapat digunakan untuk mengekspresikan ide-ide siswa yang ingin mereka utarakan, dan berkomunikasi dengan lainnya. Dalam kurikulum SMP/MTs, menulis adalah salah satu standar kompetensi yang diajarkan kepada siswa. Sebagian besar siswa mengatakan bahwa menulis adalah sulit dan begitu banyak jenis teks harus dipelajari oleh mereka.

Teks deskriptif adalah teks yang memiliki tujuan untuk menggambarkan hal tertentu, orang atau tempat. Hal ini cukup sulit bagi siswa, terutama untuk kelas tujuh dengan menggunakan Dice game dalam proses belajar mengajar diharapkan untuk meningkatkan minat siswa dalam menyusun teks. Mengingat menulis adalah salah satu aspek yang kompleks, maka dengan game ini siswa akan lebih mudah dalam membuat teks, karena mereka dapat berdiskusi dengan kelompok mereka.Objek penelitian ini adalah untuk meningkatkan kemampuan menulis teks deskriptif dengan menggunakan dice game untuk Siswa Kelas VII dari MTs.Thoriqotul Huda Klakahkasihan Gembong Pati tahun pelajaran 2014/2015.

Penelitian ini menerapkan penelitian tindakan kolaborasi (CAR). Ini adalah salah satu jenis penelitian yang dilakukan oleh guru di kelas. Penelitian ini subjek adalah siswa kelas VIIA MTs. Thoriqotul Huda Klakahkasihan Gembong Pati yang terdiri dari 35 siswa. Penelitian ini dilakukan dalam 2 siklus. Ada dua pertemuan di setiap siklus yang terdiri dari empat tahap, yaitu: perencanaan, bertindak, observasi, dan refleksi. Dalam penelitian ini, ada tiga instrumen yang digunakan oleh penulis untuk mengumpulkan data. Mereka lembar observasi, angket dan prestasi Test.

Berdasarkan temuan penelitian ini, kemampuan menulis siswa dapat dilihat dari tes di setiap siklus, di pra siklus penulis mengamati siswa proses belajar tanpa menggunakan permainan dadu,hasil dari siswa keterampilan menulis rendah karena hasilnya hanya 56,58%,itu berarti bahwa siswa menulis

keterampilan masih rendah. Pada siklus I, kemampuan menulis siswa pada siklus pertama adalah 64,17% .Ini berarti bahwa siswa keterampilan menulis masih cukup.Dalam siklus II hasil kemampuan menulis siswa adalah 76,37%.Kemampuan menulis siswa pada siklus II adalah 76,37%. Ini berarti bahwa kemampuan menulis siswa baik dan lebih baik dari siklus I. Dari penjelasan tersebut, dapat disimpulkan bahwa Dice Permainan dapat meningkatkan kemampuan menulis dalam teks deskriptif Siswa Kelas VII MTs.Thoriqotul Huda Klakahkasihan Gembong Pati Tahun Ajaran 2014/2015.

Dari fakta di atas, penulis memberikan saran kepada guru Bahasa Inggris untuk menerapkan Dice permainan dalam proses belajar mengajar untuk memecahkan masalah siswa. Jadi guru dapat menerapkan permainan dadu mengajar agar siswa lebih tertarik dalam mengajar belajar bahasa Inggris terutama dalam menulis.



TABLE OF CONTENT

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGMENT.....	vii
ABSTRACT	ix
ABSTRAK	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xvi
LIST OF FIGURES	xviii
LIST OF APPENDICES.....	xix
 CHAPTER I INTRODUCTION	 1
1.1 Background of the Research	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Research.....	5
1.4 Significance of the Research.....	5
1.5 Scope of the Research	6
1.6 Operational Definition	7
 CHAPTER II REVIEW TO RELATED LITERATURE.....	 8
2.1 Writing	8
2.1.1 Purpose of writing	9
2.1.2 The procedure of writing	10
2.2 Teaching Writing	11
2.2.1 Assessing Writing	12

2.2.2 Genre	15
2.3 Descriptive Text.....	18
2.3.1 The Purpose of Descriptive Text	19
2.3.2 Teaching English at MTs Thoriqotul Huda Klakahkasihan.....	20
2.3.3 Curriculum of Teaching English in MTs.Thoriqotul Huda	23
2.3.4 Material of Teaching English of MTs.Thoriqotul Huda	24
2.4 Definition of Game	26
2.4.1 Definition of Dice Game	27
2.4.2 Procedure of Teaching Using Dice Game	28
2.5 Previous Research	29
2.6 Theoretical Framework	30
2.7 Action Hypothesis.....	31
CHAPTER III METHOD OF THE RESEARCH	33
3.1 Setting and the Characteristic of the Subject of the Research	33
3.2 Variable of the Research	33
3.3 Design of the Research	34
3.3.1 Planning	35
3.3.2 Action	36
3.3.3 Observing	36
3.3.4 Analysis and Reflection	37
3.4 Data Collecting Technique	37
3.5 Instrument of the Research.....	38
3.6 Data Analysis	41

3.7 Success Indicators	43
------------------------------	----

CHAPTER IV FINDING OF THE RESEARCH 45

4.1 The Improvement of Writing Skill of Seventh Grade Students of MTs.

Thoriqotul Huda Klakahkasihan by Using Dice Game.....	45
---	----

4.2 Preliminary Research..... 46

4.3 Cycle 1..... 49

4.3.1 Plan..... 49

4.3.2 Action 51

4.3.3 Observation 56

4.3.4 Reflection..... 64

4.4 Analysis of the Problem in Cycle 1..... 65

4.5 Cycle II..... 67

4.5.1 Plan..... 67

4.5.2 Action..... 68

4.5.3 Observation 71

4.5.4 Reflection..... 81

CHAPTER V DISCUSSION..... 82

5.1 Improving Writing Skill of Seventh Grade Students of MTs.Thoriqotul Huda Klakahkasihan Gembong Pati by Using Dice Game	82
--	----

5.2 The Process of Writing Skill by Using Dice Game of Seventh Grade Students of MTs.Thoriqotul Huda Klakahkasihan Gembong Pati.....	84
--	----

CHAPTER VI CONCLUSION AND SUGGESTION.....	87
6.1 Conclusion.....	87
6.2 Suggestion	89
BIBLIOGRAPHY	90
APPENDICES	92
STATEMENT.....	139
CURRICULUM VITAE.....	142



LIST OF TABEL

2.1 Assessing Writing	13
2.2 List of Descriptive Word.....	18
2.3 Purpose of Descriptive Text.....	19
3.1 The Criteria of English Writing Skill.....	43
4.1 Scoring of Students' Achievement Test Preliminary Research of Writing Skill Without Using Dice of the Seventh Grade Students of MTs.Thoriotul Huda Klakahkasihan,Gembong Pati in Academic Year 2014/2015.....	47
4.2 The Criteria of English Writing Skill.....	48
4.3 The Observation Sheet of Teacher's and Student's Activity by Using Dice Game Cycle I	57
4.4 Scoring Student's Test Cycle I of Writing Skill by Using Dice Game Of Seventh Grade Students of MTs.Thoriotul Huda Klakahkasihan Gembong Pati in Academic Year 2014/2015.....	61
4.5 The Criteria of English Writing Skill.....	62
4.6 The Result of Questionnaire in Cycle I to Know the Student's problem's In Improving Writing Skill by Using Dice Game	63
4.7 The Observation Sheet of Teacher's and Student's Activity by Using Dice Game Cycle II	72
4.8 Scoring Student's Test Cycle II of Writing Skill by Using Dice Game Of Seventh Grade Students of MTs.Thoriotul Huda Klakahkasihan Gembong Pati in Academic Year 2014/2015.....	71

4.9 The Criteria of English Writing Skill.....	78
4.10 The Result of Questionnaire in Cycle II to Know the Student's problem's In Improving Writing Skill by Using Dice Game	79



LIST OF FIGURE

3.1 The Cycle in Classroom Action Research	33
--	----



LIST OF APPENDICES

		Page
1	Lesson Plan Cycle 1	91
2	Lesson Plan Cycle 2	102
3	Syllabus of MTs.Thoriqotul Huda.....	110
4	Observation Sheet Cycle 1	113
5	Observation Sheet Cycle 2	117
6	Questionnaire sheet Cycle 1	121
7	Questionnaire sheet Cycle 2	122
8	The Score of the Students' Writing Skill Cycle I.....	123
9	The Score of the Students' Writing Skill Cycle II.....	124
10	List of the Students of Class VIIA of MTs.Thoriqotul Huda.....	125
11	The Students' Writing Skill of Class VIIA in Cycle 1	126
12	The Students' Writing Skill of Class VIIA in Cycle 2	129
13	Penetapan Pembimbing Skripsi Letter	133
14	Research Permission Letter	134
15	Research Decision Letter from MTs.Thoriqotul Huda.....	135
16	Berita Acara Bimbingan	136
17	Keterangan Selesai Bimbingan.....	137
18	Permohonan Ujian Skripsi.....	138
19	Statement	139